The University of Jordan King Abdullah II School for Information Technology (KASIT) Computer Information Systems Department (CIS) First Semester 2013/2014

Course Title: Special Topics – VoIP Technology and Challenges Course Code: 1902768 Prerequisite: None Providing Department: Computer Information Systems (CIS) Instructor: Dr.Mousa AL-Akhras (mousa.akhras@ju.edu.jo)

<u>Online Course Site:</u>	
Site address: blackboard.ju.edu.jo	User Name: 1902768_1_std
	Password: 1902768 1 std

Course Description:

The course aims to provide students with knowledge of VoIP technology. At the beginning of the course students are introduced to basic steps in conducting research. Then VoIP technology is presented in details. Topics covered include: Public Switched Telephone Network vs. Voice over IP technology, applications, advantages and challenges of VoIP, Quality assessment techniques for VoIP applications. Speech coding technology and packet loss concealment techniques are also presented. At the end of the course, students' projects will be discussed and presented.

Assessment Criteria:

1. Exams: Midterm exam (30 points).

2. Research project + Research presentation + Joint Discussion (30 Points). **Project Deadline** 15/12/2010

5/12/2010 Delivereh

Deliverables:

- Week 5: Proposal + short presentation (5 Minutes)
- Week 7: Critical summary of previous literature & Find A Niche
- Week 9: Progress Report + Formulation of your Novelty (How your method is different from previous work) Presentation (10 Minutes)
- Week 12: Interim Report + Initial Results (10-15 Minutes)
- Week 16: Final Report + Presentation (30 Minutes)
- 3. Final exam (40 points)

Intended Grading Scale:

	0
90 - 100	А
80 - 89	B+
70 - 79	В
50 - 78	C+
<50	С

Course Contents:

- Introduction to Research Methods How to conduct research, research output and publishing process.
- VoIP:
 - VoIP vs. Traditional Telephony
 - VoIP Technology
 - VoIP Advantages, Applications & Protocols
 - VoIP Challenges Before, During and After VoIP session
 - Main Challenges (Delay, Packet Loss and Jitter)
 - o VoIP speech Quality measurement Methods
 - Subjective Quality assessment
 - Objective Quality Assessment (Intrusive and Non-Intrusive)
 - Speech Coding Technology

Packet Loss Concealment Technology

- Student Research and Presentation

Intended Learning Outcomes:

Successful completion of this module should lead to the following learning outcomes:

A-Knowledge and Understanding (students should)

- (A1) have some understanding of the basic concepts and techniques of VoIP
- (A2) have some understanding of
 - Differences between traditional telephony and VoIP
 - Advantages and disadvantages of traditional telephony and VoIP
 - Applications of VoIP
 - VoIP Protocols
 - Challenges that faces VoIP technology with focus on Delay, Packet Loss and Jitter
 - Quality Assessment methods in VoIP, including: Subjective (MOS) and Objective (Intrusive (PESQ) and Non-Intrusive(E-Model))
 - Speech Coding Technology

B-Intellectual skills-with ability to

(B1) Appreciate the subtleties related to different VoIP applications and Protocols (H.323 vs. SIP)

- (B2) Analyze different factors that may affect speech quality
- (B3) Differentiate between Subjective and Objective speech quality assessment methods
- (B4) Differentiate between simulation techniques and environments
- (B5) Packet Loss simulation using N-state Markov Models
- (B6) Analyze and design a solution for the problem of speech quality assessment

C- Practical Skills-With ability to

- (C1) Represent and implement different impairment factors that may affect VoIP quality.
- (C2) Measure the speech quality of a VoIP traffic.
- (C3) Compare the speech quality you obtained with those obtained by previous researchers.

D-Transferable Skills-With ability to

- (D1) Deploy communication skills.
- (D2) Deploy research skills.
- (D2) Work effectively within a group.
- (D3) To work to tight deadlines
- (D4) effectively present the final work in a demo.

References:

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- 2. M. AL-Akhras. Quality of Media Traffic over Lossy Internet Protocol Networks: Measurement and Improvement. PhD thesis, Faculty of Technology, De Montfort University, U.K., August 2007.
- Mousa AL-Akhras, Measuring the Quality of VoIP Traffic, ISBN-13 978-3-639-30581-4, ISBN-10: 3639305817, VDM Publishing House Ltd., 2010.
- Mousa AL-Akhras and Iman ALMomani, VoIP Quality Assessment Technologies -Book: VoIP Technologies, edited by: Shigeru Kashihara, ISBN: 978-953-307-549-5, Publisher: InTech, Vienna, Austria. Publishing date: February 2011. Download from http://www.intechopen.com/books/show/title/voip-technologies.
- 5. R. Arora. Voice over IP: Protocols and Standards. Technical report, Washington University in St. Louis.
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- 13. ITU-T. Recommendation G.114 One-Way Transmission Time. International Telecommunication Union-Telecommunication Standardization Sector (ITUT), May 2003.
- ITU-T. Recommendation G.114 Appendix II Guidance on One-Way Delay for Voice over IP. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), September 2003.
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- 21. ITU-T. Recommendation P.800 The E-model, a Computational Model for use in Transmission Planning. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), March 2005.
- 22. ITU-T. Recommendation P.800.1 Mean Opinion Score (MOS) Terminology. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), March 2003.
- 23. ITU-T. Recommendation P.861 Objective Quality Measurement of Telephoneband (300-3400 Hz) Speech Codecs. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), February 1998.
- 24. ITU-T. Recommendation P.862 The E-model, a Computational Model for use in Transmission Planning. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), March 2005.
- 25. ITU-T. Recommendation P.862.1-Mapping Function for Transforming P.862 Raw Result Scores to MOS-LQO. International Telecommunication Union-Telecommunication Standardization Sector (ITU-T), March 2005.
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We may provide some notes. However, it is very important to note that they are supplementary and not a substitute to the recommended books

Students are encouraged to make heavy use of the library, E-LIBRARY <u>http://ezlibrary.ju.edu.jo/login</u> or from within the university using (<u>http://e-library</u>) and internet resources such as:

We will be glad to discuss with you the relevance of any material that you may intend to read. We are willing to discuss (and/or give you pointers to), during office hours and/or at any possible time agreed upon, any issue or advanced topic in artificial intelligence.